



Welcome to Back to School Night!  
Mrs. Benson 5-6 & 5-7  
Reading & Writing & Social Studies

# *Who is Mrs. Benson?*

- **Language Arts and Social Studies Teacher**
- **9th year teaching in Edison**
  - Taught 2nd-5th grade
  - 5th year in 5th grade at JMI
  - 5th year platooning
  - Safety Patrol Adviser, School Climate Committee
- **SUNY Cobleskill**
  - Bachelor's Degree in Early Childhood
- **The College of Saint Rose**
  - Dual Master's Degree in Elementary Education and Special Education
- **I love to travel, play board games, take craft classes, go to Crossfit and long walks/hikes with my dog Lily.**

# Philosophy

- Responsibility & Organization
  - Switching classes- practice the responsibility of keeping track of work from multiple teachers
  - Students are expected to hand in work on time and organize assignments
- Independence & group work
  - Learn through practicing concepts/problems with projects and a variety of tasks.
  - Practice communication & delegation skills in small groups
- Growth Mindset
  - Each mistake leads to growth.
  - Self reflection is important
  - Pay attention to thoughts that prevent growth
  - Continuously look for ways to improve

# RESPONSIVE CLASSROOM

- Greeting: eye contact, using names, saying “Good Morning” loud and proud, and choosing a motion (high five, fist bump, etc)
- Morning Meeting: Creating a community in the classroom through interaction and learning about each other
- Interactive Modeling: Modeling the appropriate way to do things, focusing on the positive, for classroom and hallway routines
- Quiet Time: time set aside after recess, may include reading, writing, thinking, etc. - virtually this may be implemented to take breaks when needed
- Closing Circle: Closure to the day - dismissed from circle

# SPECIALS 5-6 HOMEROOM

Monday	Gym
Tuesday	Spanish
Wednesday	Art
Thursday	Music
Friday	Gym

# Parent Portal

- Check Parent Portal weekly, or as often as possible
- If comfortable- save login info on CB for students to access their own grades and assignments
- There are **NO PAPER** report cards- they can only be found on Parent Portal
- Please do not wait until report cards get posted to ask about grades if there is a concern on your end.
- Friday Folders (when in person)

# Grading

✓++	100
✓+	85
✓	78
✓-	72
✓--	67

O = 100	S = 80	U = 65
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## Letter Scale

A+: 97-100

A: 94-96

A- : 90 - 93

B+ : 87 - 89

B: 84 - 86

B- : 80 - 83

C+ : 77 - 79

C: 74 - 76

C- : 70 - 73

D: 65 - 69

F: <64

## Writing

Pub. Writing	10%
Writing Pieces	40%
Classwork/ Skills	45%
Homework	5%

## All Other Subjects

Unit Tests	10%
Quizzes	40%
Classwork	45%
Homework	5%



# CLASSLINK

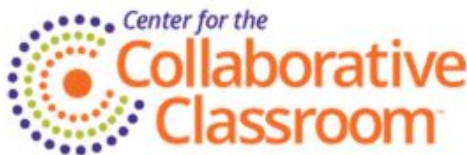
- Your child's log in for EVERYTHING
- Link is under district apps
- Log in is ID # & CB Password
- Discovery Education
- Investigations
- Study Island
- Edmentum
- NEWSELA
- Raz Kids
- Brainpop



# Collaborative Classroom

Collaborative Literacy is curriculum that authentically integrates social and emotional learning with literacy. It marries the latest research in literacy education with useful, concrete support to build a caring classroom community that motivates and inspires students to grow as readers, writers, thinkers, and principled people.

Lots of discussion with peers about literature.



# Making Meaning (Reading)

- Nonfiction and fiction read-aloud texts provide a platform for rich discussions
- Comprehension strategies are taught directly through read-aloud experiences
- Students encounter increasingly complex texts and build their vocabularies
- Lessons intentionally integrate academics with social skill development, creating an environment in which students learn to collaborate, agree and disagree respectfully, and take responsibility for their own learning
- Explicit Vocabulary Instruction
- IDR Time (Value)

# Being a Writer



- Teaches the writing process while developing intrinsic motivation for the craft of writing through immersion in the narrative, informational, and opinion/argumentative writing genres
- Instruction encourages students to write regularly with passion and intent as it builds an understanding of and appreciation for the skills and conventions of writing
- Interweaving academic and social skill development.
- Facilitated student discussion, provide a model for the respectful exchange of ideas, and help students develop their own voices
- Read-alouds of exemplary writing stimulate the students' imaginations and fuel their motivation to write. The read-alouds also allow students to hear, read, and discuss good examples of each genre.
- Embedded instruction of skills and conventions into shared or modeled writing experiences after students have had ample time to draft their ideas
- Choice of what to write about
- Individual conferring



# CLASS DIRECTORY

By completing my contact information below, I understand that my contact information will be shared ONLY to all the parents in my child's class. *The class directory can be used to foster a relationship between other parents and children in the class. Completion of the directory is strictly **VOLUNTARY** and therefore, you can complete none, some or all the information in the class directory. **The Class Directory** should **ONLY** be used for class related information (homework, class parties, field trips etc.), birthday parties and playdates. Parents should not be contacted via the directory to address conflicts between children. Any parent communication related to the directory is **NOT** the responsibility of the teaching staff or administration. The directory's purpose is to enable positive communication between our families.*

\*\*\*This will be shared via email after our presentation.

**Questions?**