

A yellow pushpin is pinned to the top right corner of the light blue paper.

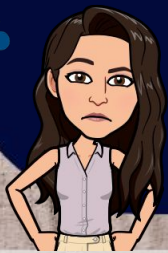
Welcome
to our
Class



Questions?

If you have any questions during the presentation please type them in the “chat” box!

I look forward to an amazing year!



BACK TO SCHOOL



Welcome families to James Madison Intermediate School !

Get ready for an exciting, challenging, and rewarding school year!

This will be a big transition year but I promise to make it a great year!

About Me

- Ms. Petry
- This is my fifth year at JMI!
- Love Target, coffee, working out, and my dog!

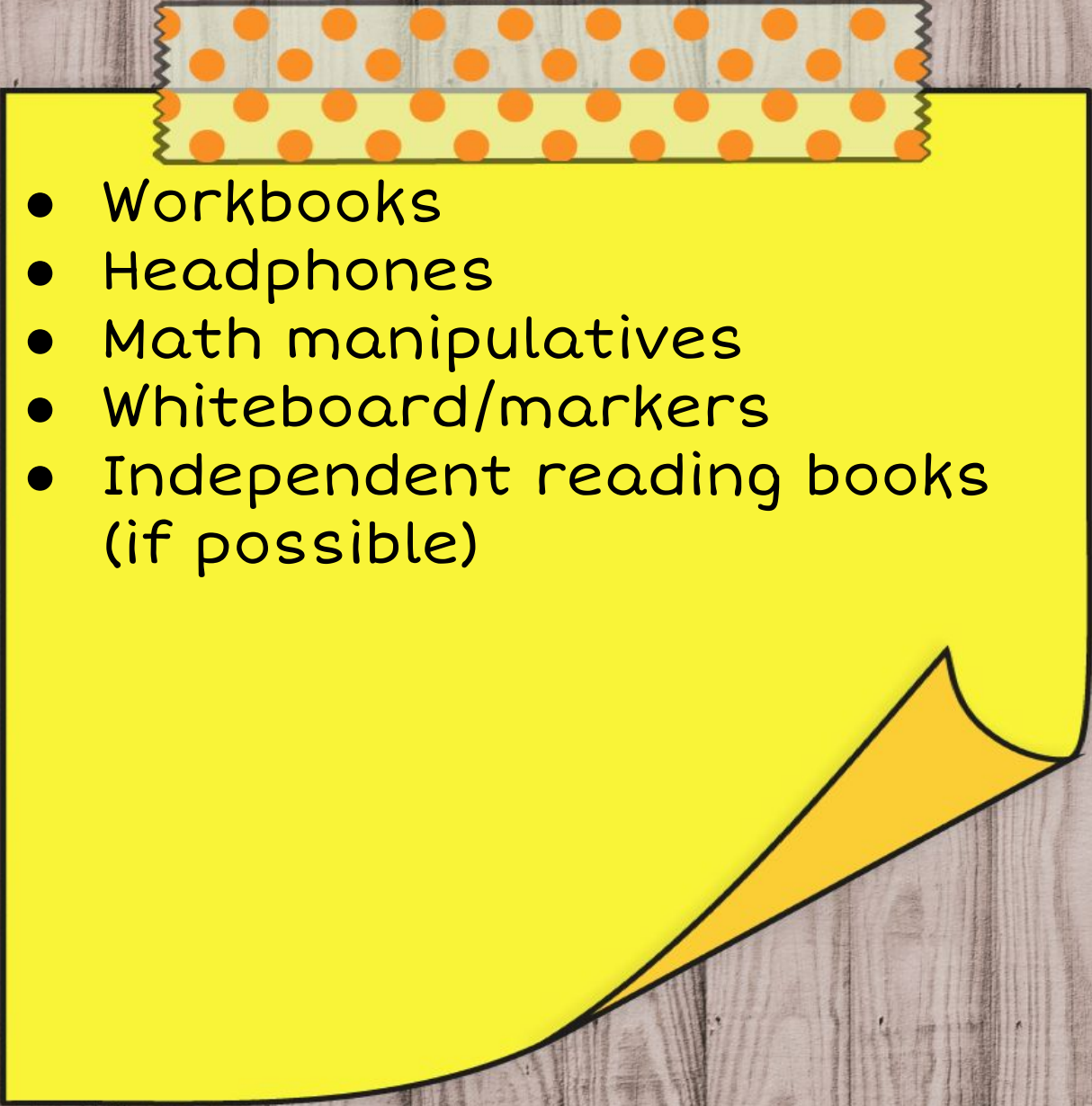
My Teaching Philosophy

- Relationships first
- Collaboration
- Inquiry
- Independent learners





SUPPLIES

- 
- Workbooks
 - Headphones
 - Math manipulatives
 - Whiteboard/markers
 - Independent reading books (if possible)


SCHEDULE

OUR SCHEDULE



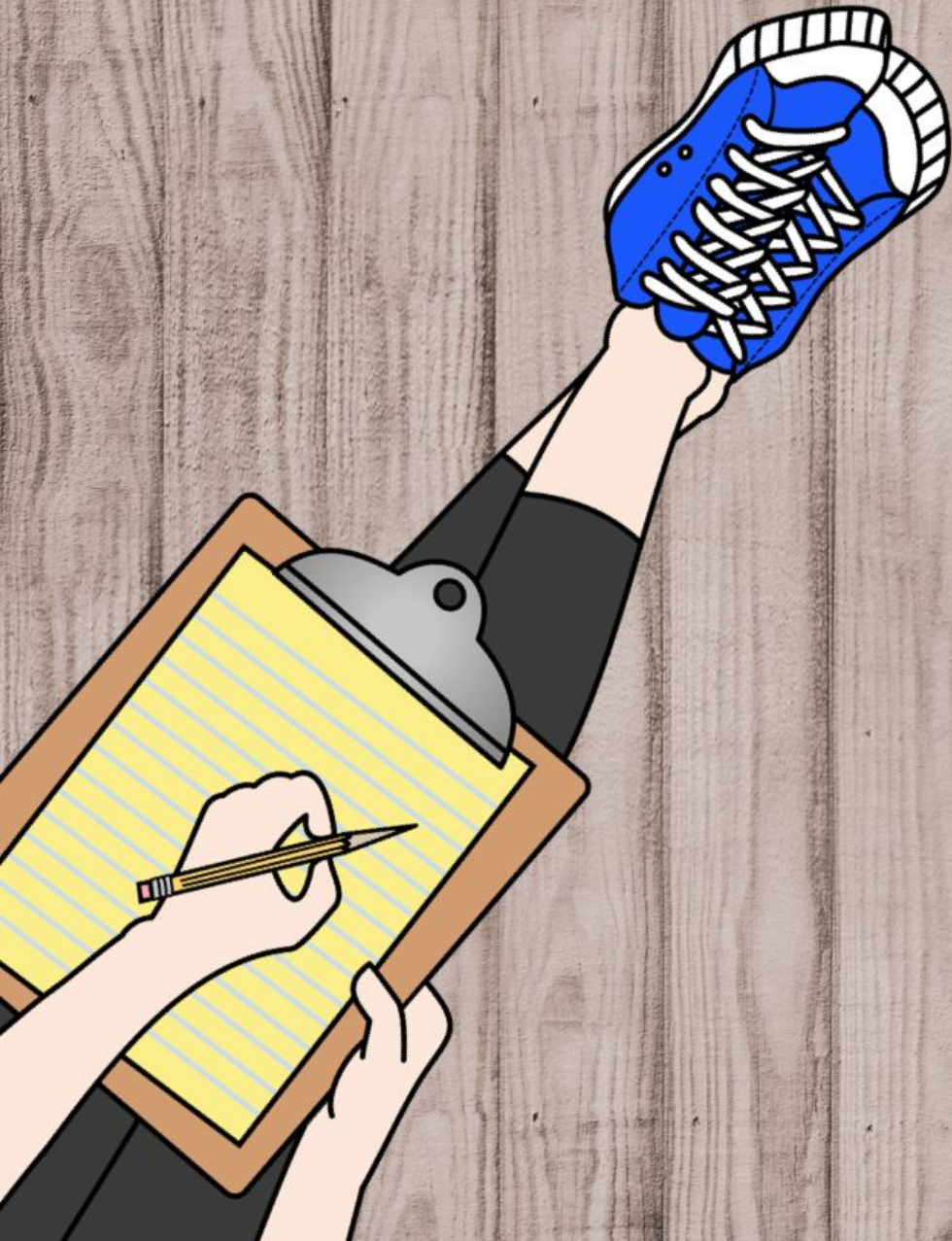
9:00-9:20	9:20-10:22	10:29-11:31	11:38-12:08	12:10-12:40
Morning Meeting	Math 9:20-9:50: WHOLE GROUP INSTRUCTION 9:52-10:22: SMALL GROUP INSTRUCTION	Reading 10:29-10:59: WHOLE GROUP INSTRUCTION 11:01-11:31: SMALL GROUP INSTRUCTION	MWF: Writing T/TH: Science	Specials: MON- GYM TUES- ART WED- GYM THURS- SPANISH FRI- MUSIC
12:40- 12:55	12:55-1:55	1:55-3:15		
Closing Circle	Lunch	Small group instruction		

Reading

- 
- Program used: **Making Meaning.**
 - Workshop model
 - Reading conferences
 - Unit skills
 - Grading based on skill application and reading responses



WRITING



- Workshop model
- Looking at exemplars
- Shared writing
- Independent piece

Everyone is at different starting points so look for growth not perfection!

math

- Math program:
Investigations!
- Workshop model
(mini-lesson,
independent work,
small group)
- Homework (can vary)
- Graded: Quizzes, tests,
Independent work!



SCIENCE



- Inquiry based learning
- Interactives, some quizzes

Small Group Instruction

- Small groups are based on data from benchmark assessments
- There will be no **new** assignments in the afternoon
- If students are not with me, they should be completing any incomplete/missing work
- There will be a choice board if you want extra work/practice



TECHNOLOGY

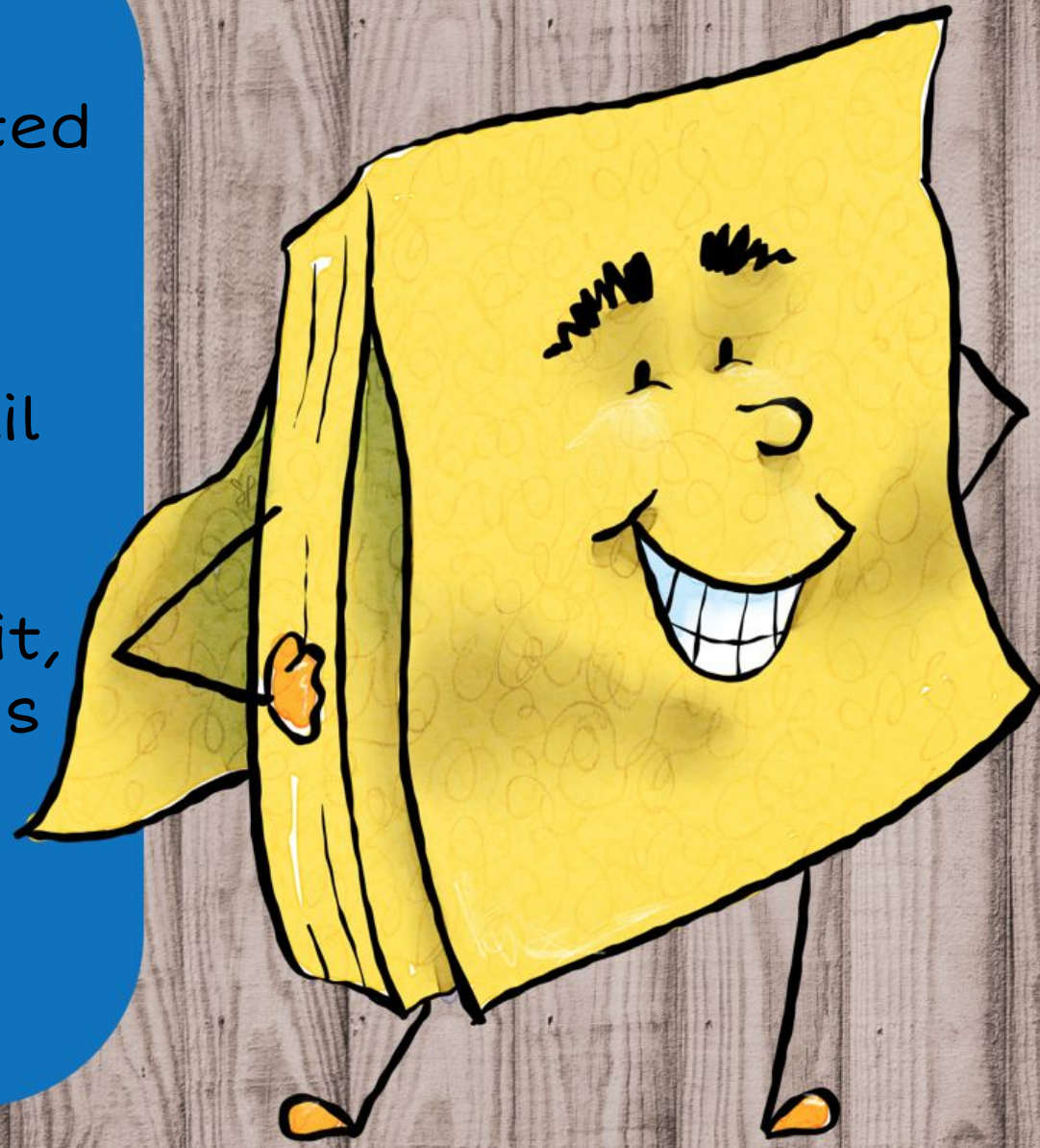
- Student should NOT BE using google chat during school hours unless they are chatting **me**.
- Parent Google Classroom access
 - No grades will show
 - Can see complete/incomplete status
 - Can see due dates
- Not all assignments go towards grades-check parent portal for graded work.



hOMeWORK

Class Slides

- Homework will be posted on our daily schedule
- Should not take them long! (If they are struggling please email me)
- If hw is late they will have one day to submit, if it's not returned it is an incomplete.



COMMUNICATION

- I will return emails within 24 hours!
- Please check website for important updates!
- OFFICE HOURS M-F 8:45-3:45



Email:

emilie.petry@edison.k12.nj.us

Website:

<https://tinyurl.com/mspetry>

Twitter:

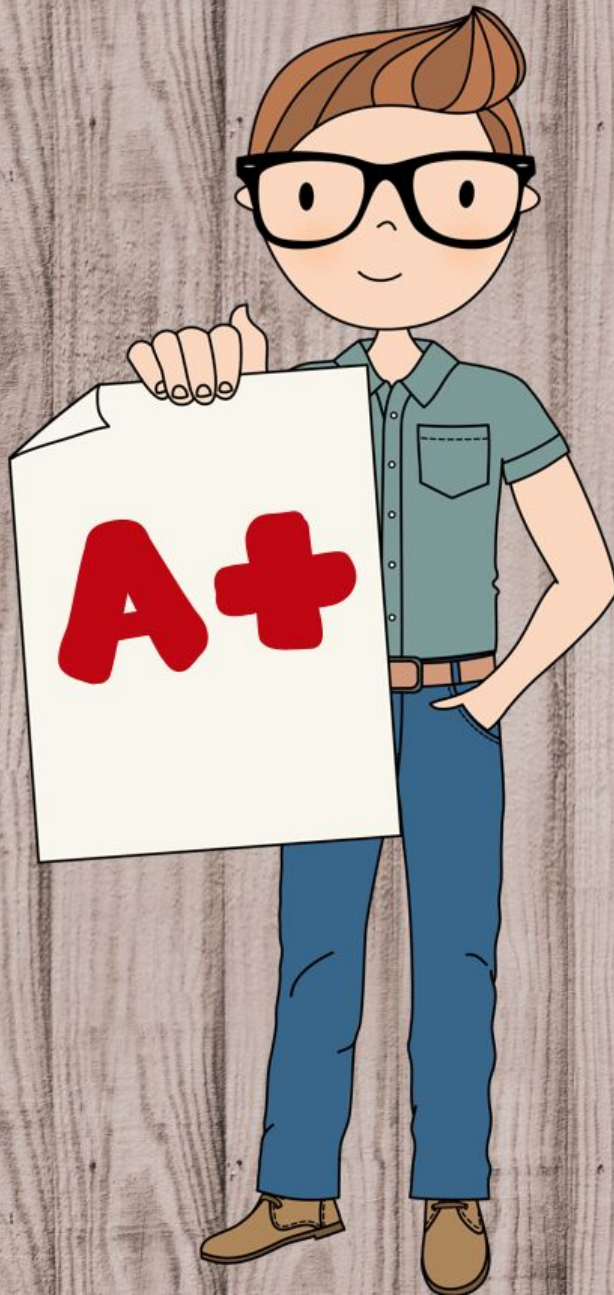
[Twitter.com/EmilieMPetry](https://twitter.com/EmilieMPetry)

behavior

- Responsive Classroom
- PBSIS
- Logical Consequences



grades



- I use a combination of ✓, OSU, and number grades.
- Check grades weekly on **Parent Portal**

✓++	100
✓+	85
✓	78
✓-	72
✓--	67

O	100
S	80
U	65

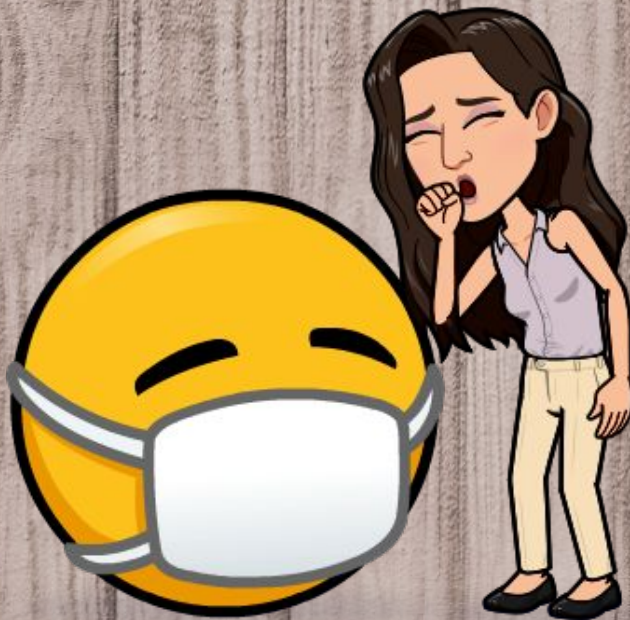
LUNCH

Students are given an option to buy lunch daily!

If your child forgets their lunch and you drop it off there is a stand by the front desk, fill out child's name and section 3-4.



Absences



If your child is sick:

- Email me the morning of
- Send in a note when the child returns.
- If student is out 3 days or less - a parent note will count to be excused.
- If they are out more than 3 days, we need a doctor's note.

Class Contact Lists

If you are interested in being on the class contact list please fill out the form on our classroom website!

All the Best



bIRTHDAY * CELEBRATIONS

- Donate a book
- Read to class
- As per district policy, we are not allowed to have snacks for birthdays!



TRANSPORTATION

Written note or
email if
transportation for
the day changes!

If I do not respond
by 3 please call or
email the office!



THANK ♦ YOU!

*"Together may we
give our children
the roots to grow
and the wings to
fly."*