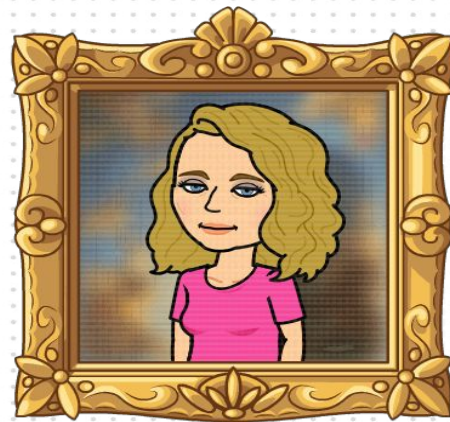


Mrs. Coscarelli
2020-2021

Who is Mrs. Coscarelli?

- Language Arts & Social Studies
 - 21st year teaching in Edison
 - 17 years at JMI - 3rd, 4th, and 5th grade
 - 4 years James Monroe School
 - Personal -
 - Married, has 3 children, Michael, Nicole, and Marissa
 - Enjoys reading, cooking, watching movies, visiting Disney World
- In free time



Classroom Connections

Remind App for Parents (only join one class that your child is in):

HR class (5-2) : <https://www.remind.com/join/kafbd>

ELA class (5-1: <https://www.remind.com/join/kf93fb>

****Class Directory Contact List****

**-Voluntary, Google Form Will be Shared through email later tonight
(closes Friday at 3:30)**

Responsive Classroom

Morning Meeting & Closing Circle



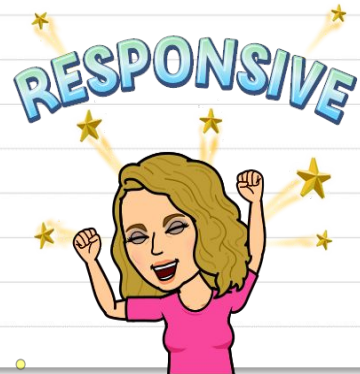
Greeting: eye contact, using names, loud and proud

Morning Meeting: creating a community in the classroom

Interactive Modeling: focusing on the positive, introduce classroom and hallway routines

Quiet Time: time set aside after recess, may include reading, writing, thinking, quiet activity, etc.

Closing Circle: dismissed from circle, close out the day



Day 1-5 Schedule (My homeroom, S-2)

Day 1: Phys Ed

Day 2: Spanish

Day 3: Art

Day 4: Music

Day 5: Phys Ed



Daily Schedule - 5-2

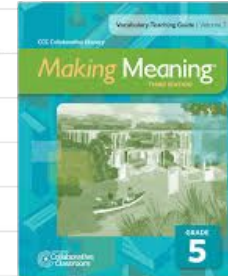
- 9:00 - 9:20 Morning Meeting
- 9:20 - 10:22 ELA/Writing/Social Studies
- 10:24 - 10:29 Break
- 10:29 - 10:59 Special
- 11: 01 - 11: 31 Morning Meeting w/ Miss Misko
- 11:33 - 11:38 Break
- 11:38 - 12:40 Math/Science w/Miss Misko
- 12:40 - 12:55 Closing Circle w/ Mrs. Coscarelli
- 12:55 - 1:55 Dismissal/Lunch
- 1:55 - 2:15 Small Group w/Mrs. Coscarelli
- 2:20 - 2:40 Small Group w/Mrs. Coscarelli (M,W,F)
- 2:45 - 3:05 Small Group w/Miss Misko
- 3:10 - 3:30 Small Group w/Miss Misko

Reading, Writing, and S.S.



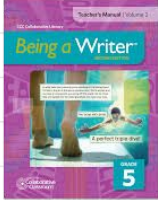
Collaborative Literacy is curriculum that authentically integrates social and emotional learning with literacy. It marries the latest research in literacy education with useful, concrete support to build a caring classroom community that motivates and inspires students to grow as readers, writers, thinkers, and principled people.

Lots of discussion with peers about literature.

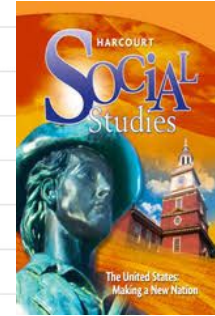


- Nonfiction and fiction read-aloud texts provide a platform for rich discussions
- Comprehension strategies are taught directly through read-aloud experiences
- Students encounter increasingly complex texts and build their vocabularies
- Lessons intentionally integrate academics with social skill development, creating an environment in which students learn to collaborate, agree and disagree respectfully, and take responsibility for their own learning
- Explicit Vocabulary Instruction
- IDR Time (Value)

Reading, Writing, and S.S. cont.



- Teaches the writing process while developing intrinsic motivation for the craft of writing through immersion in the narrative, informational, and opinion/argumentative writing genres
- Instruction encourages students to write regularly with passion and intent as it builds an understanding of and appreciation for the skills and conventions of writing
- Interweaving academic and social skill development.
- Facilitated student discussion, provide a model for the respectful exchange of ideas, and help students develop their own voices
- Read-alouds of exemplary writing stimulate the students' imaginations and fuel their motivation to write. The read-alouds also allow students to hear, read, and discuss good examples of each genre.
- Embedded instruction of skills and conventions into shared or modeled writing experiences after students have had ample time to draft their ideas
- Choice of what to write about
- Individual conferring



- Will be embedded each Marking Period within Reading

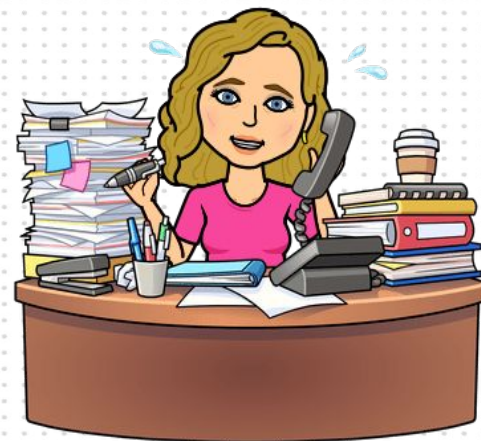
Work Expectations

Writing: Best effort, descriptive, details

Responding to Questions: Answer in complete sentences. Restate the question.

When? Handed in on time.

CW grades: Written pieces, conferences, participation, on task, presentation.





VIRTUAL EXPECTATIONS



BE ON TIME

Wake up early
Log on a few
minutes
before class



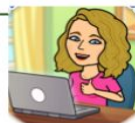
BE IN A QUIET PLACE

Find a quiet
place
Check your
surroundings



BE PREPARED

Computer is
charged
Camera is on
Use headphones
if you have them



PRESENTATION

Wear appropriate
clothing
Sit up straight
Have your
camera on



MUTE YOURSELF

Mute yourself
when your
teacher or
another
student is
talking



PARTICIPATION

Be focused
Be attentive
Be an
active
participant



CHAT RESPONSIBLY

Raise your
hand to speak
Type your
question in the
chat box



COMMUNICATION

Speak clearly
Look up when
speaking
Stay on topic
(no side
conversation)



BE RESPECTFUL

Be kind
Be
considerate



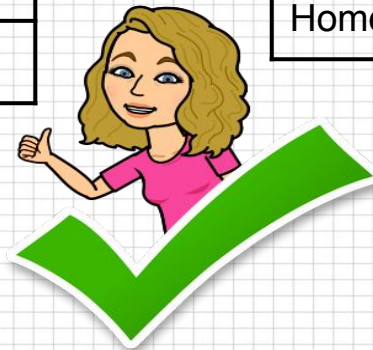
Grading

Writing

Pub. Writing	10%
Writing Pieces	40%
Classwork/ Skills	45%
Homework	5%

All other Subjects

Unit Tests	10%
Quizzes	40%
Classwork	45%
Homework	5%



O = 100

S = 80

U = 65

Letter Scale

A+: 97-100

A: 94-96

A- : 90 - 93

B+ : 87 - 89

B: 84 - 86

B- : 80 - 83

C+ : 77 - 79

C: 74 - 76

C- : 70 - 73

D: 65 - 69

F: <64

✓++

100

✓+

85

✓

78

✓-

72

✓--

67

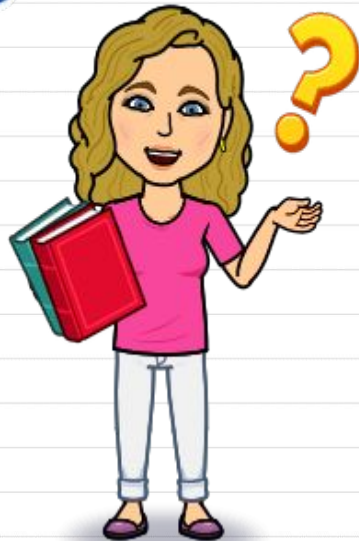
Classlink

- Your child's log in for EVERYTHING
- Link is under district apps
- Log in is ID# & CB Password



- Discovery Education
- Savvys (Investigations)
- Study Island
- Edmentum (Exact Path)
- NEWSELA
- Raz Kids
- Brainpop
- Defined STEM

Any Questions?



Barbara.coscarelli@edison.k12.nj.us