



# Reading Newsletter

## Edison District

### Winter 2019

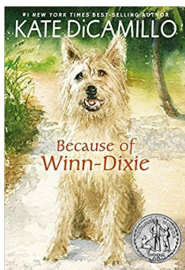
#### Book of the Month - Grades K-2



#### A Big Mooncake for Little Star By Grace Lin

A small girl in starry pajamas mixes a cake with her mother, who puts the baked mooncake into the night sky to cool. The mooncake, a bright, warm, golden confection against the backdrop of deep night and stars, entices Little Star, who nibbles on it a bit every night. Lovely and magical.

#### Book of the Month - Grades 3-5



#### Because of Winn-Dixie By Kate DiCamillo

One summer's day, ten-year-old India Opal Buloni goes down to the local supermarket for some groceries - and comes home with a dog. But Winn-Dixie is no ordinary dog. It's because of Winn-Dixie that Opal begins to make friends. And it's because of Winn-Dixie that she finally dares to ask her father about her mother, who left when Opal was three. In fact, as Opal admits, just about everything that happens that summer is because of Winn-Dixie.

#### Multisensory Learning

Multisensory learning is learning which involves two or more of the senses within the same activity. Like adults, children take in information in a variety of ways:

- Auditory: Through their ears
- Visual: Through their eyes
- Tactile: Through touch
- Kinesthetic: Through their body movements

When we use multiple senses to process new information, the brain is able to make a stronger connection. This creates the ability for children (and adults alike) to call on multiple cues to retain, recall, and apply information. It is important for children to SEE it, SAY it, TOUCH it, and DO it!

Rather than simply use flash cards for letter identification, sight words, or vocabulary, try these simple activities at home:

- Touch it: Write in shaving cream, sand, or flour. Provide the letter or word to your child. Ask them to write it with one finger, saying the letters out loud as they do so.
- Play with your food: using pretzel sticks and mini marshmallows can be a fun way to build your letters or words. Cold spaghetti is also a fun tool to use to manipulate and create letters!
- Get moving: Set up a line of sight words on your floor. Ask your child to read the word, spell it while doing a jumping jack for each letter, and then move onto the next word.
- Bounce a ball: Provide a letter, sound, or word to your child then pass the ball to them. Ask them to reply with the sound, letter name, or spelling you desire as a response. They cannot bounce the ball back to you until their response is correct.

These are only a few of the many possibilities to bringing multisensory learning into your home! Have fun!!!

#### Reading Challenge of the Month

Play charades! Get your body moving as you practice letter sounds or vocabulary words in this fun, multisensory way.

- For letter sounds, create a pile of your child's known letters. One person will choose a card and act out words which begin with that sound. No talking by the "actor!" Keep on trying new words until the correct letter is guessed. Continue taking turns until the pile is depleted.
- For vocabulary, create a pile of the week's vocabulary cards. One person will choose a card and act out the meaning of the word. No talking by the "actor!" Keep going without talking until the correct word is guessed. Continue taking turns until the pile is depleted.