



welcome

TO

3rd

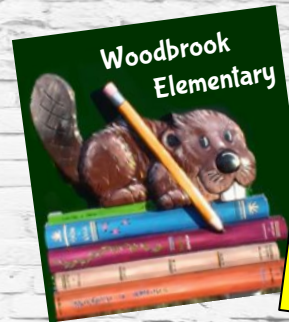
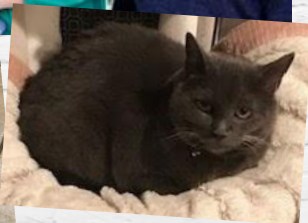
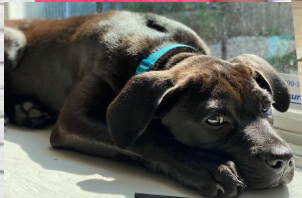
GRADE



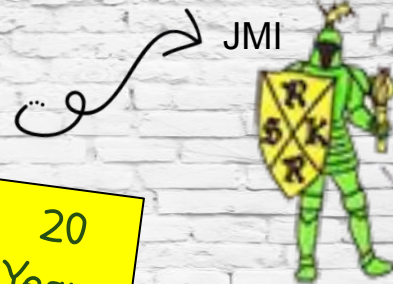
3-7



# All About Mrs. Bowler



20  
Years



Grades Taught:

k 1 2 3 5

 [amanda.bowler@edison.k12.nj.us](mailto:amanda.bowler@edison.k12.nj.us)

 @mrsabowler

# Our "Remote" Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20		Morning Meeting (all)				
9:20-9:50	Period 1	Math (whole group)				
9:52-10:22	Period 2	Math (small groups)				
10:24-10:29		Break				
10:29-10:59	Period 3	Reading (whole group)				
11:01-11:31	Period 4	Reading (small group)				
11:33-11:38		Break				
11:38-12:08	Period 5	Writing	Writing	Writing	Science	Science
12:10-12:40	Period 6	Gym w/ <a href="#">Mr. Molnar</a>	Spanish w/ <a href="#">Sra. Nunez</a>	Art w/ <a href="#">Mr. Mockoviak</a>	Music w/ <a href="#">Ms. Tarby</a>	Gym w/ <a href="#">Mr. Molnar</a>
12:40-12:55		Closing Circle (all)				
12:55-1:55		Lunch				
1:55-3:30		Small Group Instruction				

## Small Group Instruction

Group #1- 1:55-2:15

Group #2- 2:20-2:40

Group #3- 2:45-3:05

Prep- 3:10-3:30



WAKE UP



# VIRTUAL LEARNING EXPECTATIONS

## BE ON TIME

- ~Wake up early
- ~Log on a few minutes before class



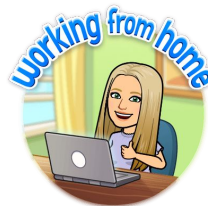
## BE IN A QUIET PLACE

- ~Find a quiet place
- ~Check your surroundings



## BE PREPARED

- ~Computer is charged
- ~Camera is on
- ~Use headphones
- ~Have materials



## PRESENTATION

- ~Wear appropriate clothing
- ~Sit up straight
- ~Be in camera view



## MUTE YOURSELF

- ~Mute yourself when you log in to our meeting and when a teacher or another student is talking



## PARTICIPATION

- ~Be focused
- ~Be attentive
- ~Be an active participant



## CHAT RESPONSIBLY

- ~Raise your hand to speak
- ~Type your question in the chat box



## COMMUNICATION

- ~Speak clearly
- ~Look up when speaking
- ~Stay on topic (no side conversations)



## BE RESPECTFUL

- ~R-E-S-P-E-C-T
- ~Be kind
- ~Be considerate
- ~Be accountable





# Procedure

- **Attendance**
  - By me, during morning meeting (9:00-9:20)
  - Attendance taken throughout the day during class meets
- **Virtual Meetings**
  - Responsible for attendance and participation
  - Specials will take attendance also
- **Chromebook**
  - Please complete [this form](#) for repairs
  - School use only
  - Student to student communication school related
  - Emails are school related
  - Google Classroom chats and comments- on topic, appropriate, and meaningful
- [Materials](#)
- [Elementary Curriculum](#)



# Math

- **Investigations**

- Designed to:
  - Emphasize reasoning about mathematical ideas
  - Engage the range of learners in understanding mathematics
- Variety of group settings including: individually, in pairs or small groups, and as whole class
- Change in homework!
  - Instead of “lots of math problems”
  - Students will be required to:
    - explain their thinking to fewer problems
    - find different ways of solving the same problem
    - and play games to reinforce important concepts being taught in the classroom



# Reading and Writing

- **Making Meaning/Being a Writer (Collaborative Literacy)**

- Designed to:

- Foster caring relationships and build inclusive, safe environments for student learning communities
- Learning experiences built around students constructing knowledge and engaging in action
- Honors and builds on students' intrinsic motivation- leads to engagement and achievement
- Social and academic curricula are interdependent and integrated

- Read-aloud of engaging text, class discussions, comprehension/craft strategy taught, guided practice, independent practice in leveled text/writer's ntbk., small group, partner work, one-on-one, social/ethical development, vocabulary instruction, grammar

- 3rd Grade Reading Strategies

- Visualizing
- Wondering/Questioning
- Using Text Features
- Making Inferences
- Determining Important Ideas
- Analyzing Text Structure
- Writing about Reading (Responses)

- 3rd Grade Writing Content

- The Writing Community
- The Writing Process
- Personal Narrative/Fiction
- Expository Nonfiction
- Functional Writing
- Opinion Writing
- Poetry







## *Social Studies*

- Citizenship Government and Community in Action
- The Beginning of America, Equality and Perspective, American Identity
- Map Skills, Regions and Resources
- The Market Economy Entrepreneurship (BizWorld)

## *Science/Health*

- Life Science  
Unit 1: Organisms & Traits
- Life Science  
Unit 2: Ecosystems: Group Behavior
- Engineering Design  
Unit 3: Product Engineer
- Life Science  
Unit 4: Biological Evolution
- Physical Science  
Unit 5: Forces & Interactions
- Earth & Space Science  
Unit 6: Weather & Climate





# Google Classroom

- All assignments posted in the morning
  - Submit assignments when checked and completed
  - Can be unsubmitted and revised/edited, then resubmitted
  - Submit that night as best as possible (avoid “pile up”)
  - No need to “share”
  - Practice- Exact Path, Study Island, XtraMath, review/extend assignments
- Lessons shared after the school day
- Online planner link available- assignments, communication to parents
- Emails, messages, questions, chats, and assignments are **formal**  
(complete sentences, appropriate phrasing, and grammatically correct)



# *Small Group Instruction*

- Small group meets
  - Begin Sept. 14th
  - Students will receive a link with a specific time to meet
  - Schedules may vary and are subject to change (not everyday)
  - Independent/practice work during that time
  - Partner work in small group
- Request for help
  - One-on-one support if needed

## *Assessments*

- District Assessments
  - Exact Path, Study Island, Writing Benchmarks
- Quizzes, Tests, Exit Tickets, Questioning/Discussion, Completed work, Conferencing, Projects





# JMI Class Directory Contact List

I understand that my contact information will be shared **ONLY** to all the parents in my child's class. The class directory can be used to foster a relationship between other parents and children in the class. Completion of the directory is strictly **VOLUNTARY** and therefore, you can complete none, some or all the information in the class directory.

**PLEASE NOTE:** The Class Directory should **ONLY** be used for class related information (homework, class parties, field trips etc.), birthday parties and playdates.

Parents should not be contacted via the directory to address conflicts between children.

Any parent communication related to the directory is **NOT** the responsibility of the teaching staff or administration.

The directory's purpose is to enable positive communication between our families.

Thank you!

